

Year 5 Newsletter Summer 2009

Dear Parents/carers,

Another new term already! We hope you had a pleasant break. Last term seemed to pass as quickly as ever and once again your help and support were invaluable. It is always much appreciated.

This term seems to be even busier than the last, with all the usual Summer term activities such as Sport's Day, the Summer BBQ and the Year 5/6 production. We will let you know more about these as the term progresses.

We will cover a range of text types in Literacy this term, including narrative poetry, persuasive writing, film narrative, choral and performance poetry and dramatic conventions.

In Numeracy we will be building on the skills taught in the last two terms. These include aspects on number, shape and data, such as adding, subtracting, doubling and halving decimals, studying patterns in number and shape, working with calculators, word problems, expressing the probability of events, symmetry, coordinates, fractions, decimals and percentages and their relationships. We will continue working on the whole school targets and ask that you continue helping your child learn his/her times tables as discussed at the parental consultations last term.



This term's P.E activities are: dance, outdoor games, athletics and swimming. Swimming will be taking place after half term and you will be informed nearer the time as to what your child will require and when. Please make sure that your child brings both outdoor and indoor P.E. kits into school on both Wednesdays and Fridays. If for some reason your child is unable to take part that week, please provide a note.

Our work this term in PSHE and Science involves learning and activities related to Health, Sex and Relationship Education. They are intended to support children in understanding their own emotions and bodies as they grow and change. The units of work will focus on 2 main areas: puberty and the Human Life Cycle.

As well as teaching the curriculum, we also aim to deal with issues raised in a sensitive, open and age appropriate way. It is possible that, following these sessions, your child may wish to discuss some of the topics. Whilst we will answer many of the children's questions, both directly and using a communication box, we may also decide that some of their questions do not need answering at this stage and would be more appropriate discussed at home or at a later date. If you would like to see any of the resources used in the teaching of SRE please do not hesitate to come in and see us.

Once again, a specialist teacher, Dave Hicks, will teach French every Tuesday and Thursday. We will continue preparing things to send to our partnership schools in Laval and are very pleased to have recently received books and story tapes sent to us by the two schools.

Other subjects and topics being taught include:

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| GEOGRAPHY – | Investigating coasts |
| RE – | The Christian calendar.
The Bible and what it means to
Christians |
| ART - | Talking textiles
Objects and meanings |
| ICT – | Control and data logging |
| SCIENCE - | Changing state. |



Because of the increasing temperatures this term, and to reduce dehydration, please ensure your child has a clear plastic, labeled bottle of water in school, preferably with a sports cap to prevent spillages. This will be used inside and outside of the classroom and is preferable to using the water fountain during lesson time.

We value the communication between home and school greatly and we hope you have felt that you have been able to come in and speak with us whenever you have felt it necessary. Please continue to do this.

Thank you once again for your continued help and support.

Finally, we would like to congratulate all the children on their outstanding behavior and attitude during our visit to Burwell last term. They were a credit to you and to Milton Primary School. The TV studio work produced at Burwell House will be on show during the open evening at the end of term.

Yours sincerely,

Mrs Cutts and Mrs Webb