



Class 1 & 2 Newsletter

WELCOME BACK

Happy new year to you all! We hope you had a lovely Christmas.

During the course of this term we shall be covering the main topics of: Toys, Fairy Stories, All About me and Growth/Spring. For each of the 6 areas of the curriculum we have outlined below the skills we shall be focusing on throughout these topics.

For **Personal, Social & Emotional Development**: this term we will pay particular attention to forming good relationships, being sensitive to others needs, feelings and views, gaining confidence to try new activities and initiating ideas. Within the topic **All About Me**, we will be looking at our own and other people's beliefs and culture.

In **Communication Language & Literacy**: we will continue exploring the meaning of new words and use our phonic knowledge to read and write common words and simple sentences independently. We will focus on correct formation of our letters during handwriting (please see attached sheet). The topic of **Fairy Tales** will give us the opportunity for enjoying and responding to stories, retelling stories in the correct sequence and utilising story elements and language patterns. During the **Growth/Spring** topic we shall be examining how information can be found in non-fiction texts. Throughout the term we will be responding to songs, music, rhymes and poems and also making up our own.

For **Problem Solving, Reasoning and Numeracy**: during our **Toys** topic we will be exploring money within the toyshop. We will also be using more mathematical language and solving practical problems. We will also begin basic adding and taking away.

Within **Knowledge & Understanding of the World**: our topic of **Spring/Growth** will allow us to explore living things and recognise change. During our topic of **Toys** we will use programmable toys to support our learning. In **All About Me** we will be finding out about past and present events in our own lives, and in those of our families and other people we know. In this curriculum area we will continue working with different resources and techniques in construction. We'll also be finding out about and identifying the uses of everyday technology.

In **Physical Development**: we will be moving our bodies around, under, over and through balancing and climbing equipment and recognising the importance of keeping healthy and those things which contribute to this. We will be using scissors and malleable materials with more control.

Within **Creative Development** we will be exploring colour, shape, form and space and creating a self portrait. We will be playing with sounds, repeating patterns of sounds and changing sounds and expressing ideas, thoughts and feeling through a wide range of materials and role play.



READING

We would like to begin by thanking you for all your hard work helping the children to learn their sounds. We will be continuing to practise these sounds and using them to read and spell words. From time to time your child will bring home a **Tricky Words** list. These words *try to trick you!* It will always be possible to sound out part of these words (e.g. said - s & d). Please help your child to see the *tricky bit* and practise recognising the word.

Children will continue to choose a different story book each week. You may like to read this story with your child. It is not the intention for children to read these to you.

SHOW & TELL

Show and Tell is a valuable part of the curriculum because it gives children the opportunity to share significant experiences with their peers. It also helps the development of their communication, literacy and language skills. Both classes really enjoy our Show and Tell time every day. When helping your child decide what to bring in please try to choose something that will be of interest to the class and stimulate lots of discussion and a link to the topic is always welcome. Children should not be bringing in toys at any other time.

AND FINALLY...

This term we are aiming to encourage the children to have responsibility for their own belongings, (gloves, hats and scarves etc). Please help us by making sure all items are named.

If you would like to speak to us at any point, you can either make an appointment to see us or pop into the classroom before school starts in the morning. We will ensure we are in the classroom from 8.45am.

We would like to take this opportunity to thank you for your continuing support in providing the best learning environment for your child.

Many thanks

Mrs Taylor, Mrs Kirby & Miss Kidd