

## Milton C of E Primary School

Curriculum and Achievement Meeting – Tuesday 15<sup>th</sup> September 2009, 6.00pm

### Present

Nat Johnson (Chair)

Mac Lewis

Julie Russell

David Owen

Paul Seekings

Alison Lycett

Sue Dorrington

James Fraser

Judith Manwaring (clerk)

### 1. Welcome and Apologies

Nat welcomed James to the committee. Apologies were accepted from Gary O'Shea.

### 2. Minutes of the previous meeting – 24<sup>th</sup> June 2009

The minutes were signed as a true copy of the last meeting. The reference to Hazel Smith at item 7 was corrected from County Councillor to read Parish Councillor.

### 3. Matter Arising

(7) Eco Schools – Sue Dingwall has arranged through SCDC (South Cambridgeshire District Council) for members of the 'happy bins' team to visit school on 15<sup>th</sup> October. They will use puppet theatre work to launch a series of lessons that will encourage children to reduce their waste.

(7) ICT – The school has taken delivery of 15 new Thin Client laptops, which will be used on the trolley. The older machines will then be put into the classrooms to increase access for the children on a daily basis.

The year 1 refurbishment has included the development of a mini ICT suite. Five new Thin Client machines have been ordered; this will increase access for the younger children.

The County are in the process of upgrading the County network to 10MB and work has been undertaken in school to upgrade the cabinet to accommodate the network switches.

(7) SENDA (Special Educational Needs and Disability Act) – Sue said that as a consequence of a questionnaire which was sent to a sample of parents Andrew Latchem is exploring the most appropriate form of hearing loop for the school hall and possibly the office reception area. Paul said that he has contacts within CamTAD (Campaign for Tackling Acquired Deafness) that may be able to advise.

### **Action Paul to liaise with Andrew**

Accessibility was an integral part of the planning process for the refurbishment of year 1, including a slope providing access to Butt Lane has been completed.

### 4. Declaration of any other business

None

### 5. Declaration of Interest

None

### 6. Review of Governor Improvement Plan sections referring to the C & A

Nat said that he had met with David Lee and Amanda Scarborough during the summer holidays. The GIP was reviewed and columns to record the outcomes of ECM (every child matters) and monitoring, evaluation and review were added to the plan. Nat had updated the C&A section and the plan had been circulated with the agenda.

- The plan was reviewed – it was agreed to change the reference to SEF (self evaluation form) sections 2,3 & 5 to read SEF update
- ICT Mark – target date – spring term
- Technology Task Force – the Task Force met in July with regard to the website – the website is due to 'go live' this week.

## 7. Planning Governor visits related to C&A GIP

Sue suggested visits to observe:

- Creative curriculum – next term
- APP – Assessing Pupil Progress
- Science – Sue said that guidance is expected on the criteria for assessing science in the absence of SATs that have been withdrawn for science as of 2010.
- Eco schools – liaison with Sue Dingwall re visit

(Items 8 and 9 were re-ordered on the agenda)

## 8. Analysis of test data

Results of the Foundation Profile were presented. Within the group there was a spread of different needs. This year the teachers had responded to the revised guidance; 20% of assessments were made from teacher led activities and 80% from observations of children in self initiated activities. It had been anticipated that there would be a drop in points scored this year, but when compared with the national and local authority figures the results were causing some concern. School invited Jane Gedney the LA (local authority) advisor to visit Milton. As a result of the visit we will be analysing the data further.

Alison said that the Foundation team have worked very hard to introduce the revised Foundation framework and there is a wealth of supporting evidence of planning and assessments to support their judgments.

Alison also presented the KS1 (key stage 1) data. Some of the data had already been made available at the Full Governors meeting in July. 54% of children have made two bands of progress which Alison said was very good and indicated that they are making good progress. Alison reported that the achievement of the focus children is very good.

## Year 2 Data

54 pupils: 26 boys, 28 girls

Summer birthdays: 19 pupils – 8 boys, 11 girls

	1	2	2c	2b+	2b	2a	3
Reading	11	91	6	83	22	11	50
Writing	15	87	15	70	19	39	13
Maths	7	87	12	72	26	17	37
Science	7	59					33

1 child = 1.85%

## **Overall**

- As predicted a higher number of children have achieved L1 in all subjects although in maths fewer children achieved L1 than predicted (6%).
- 2b+ has decreased, however still strong at L2a -3

## Comparison with National and LA results

\*National data is from 2008

All pupils

- **At Level 2 or above:**
  - In all subjects the scores are above the national and LA. average
- **At Level 2B or above:**
  - In all subjects the scores are above the national and LA average at Level 2B or above. Achievement at L2b+ is well above the national average e.g. writing 10% above
- **At Level 3 or above:**
  - In all subjects the scores are above the national average at L3. In comparison with LA for L3 writing the scores are 1.8 below. Reading scores are extremely good (20% above LA and 25% above national).

### **Action Data attached as Appendix 1 – (confidential information available to governors)**

James reported on the KS2 data. He said that 4% of children had not been entered for the SATs and that this then reflected across the results; the maximum total percentage that could be achieved was 96%.

### **Action Data attached as Appendix 2 - (confidential information available to governors)**

Results of the maths, science and reading had been shared with governors in July. School was dissatisfied with the marking of a number of writing scripts so they were sent for remarking. There was a delay in the return of the papers due to the number of requests from schools across the country. Staff were disappointed that only two results changed as a result of the marking.

The senior management team are confident that they can demonstrate using the teaching assessments throughout the year and calling back books that there are a number of children who should have achieved a higher SAT level. Sue said that she felt that the writing SAT results were not a true reflection of the teaching and learning that had taken place. Other judgements were inline with the teaching assessments. It was noted that despite the outstanding reading results the writing results had a significant bearing on the English overall. Further advice from the literacy advisor will be requested.

(David left the meeting during this item)

Sue thanked all the staff for a huge amount of work review and assessing the data.

## 9. SEF sections C9, C10 & C11

The sections relevant to the governing body have been reviewed. The governing body are fully compliant with their duties relating to diversity, equality and gender.

Nat said that monitoring of the policies cross the C & A and P & C committees.

**Curriculum** – Following the data update at item 8 - Sue reported that monitoring indicates that no particular group is underachieving. The gender differences are in line with the national picture.

- There is annual monitoring of data focusing on all groups – gender, EAL (English as an additional language), FSM (free school meals), SEN (special educational need) and looked after children. Data is shared with staff to ensure that the needs of all children are taken into consideration when planning – no specific groups have been identified as significantly underachieving.
- EYFS (Early Years and Foundation Stage) has responded to the document – e.g. by providing appropriate 'boy' friendly images and contexts for activities (appropriate pictures for developing fine motor control, ordering numbers on football shirts) – evidence in classrooms.

- A children's questionnaire specifically asked whether pupils felt that everyone was treated fairly – this was not perceived as an issue by the children.
- The focus group are working with bilingual parents to ensure that they are not disadvantaged when their children start school. The new website includes a folder for bilingual parents.

10. SEN Update

Sue went through a report that Lorraine Webb, SENCo (SEN coordinator) had prepared for the meeting. We have started the new term with 51 children on the SEN register.

Mapping attainment highlighting the levels for maths, reading and writing for the children at the end of school year 2008/09, based on SATs for Year 2, optional SATs for Years 3-5 and teacher assessment for Year 1, have been completed. From this information, the first draft provision map, which is a working document, has been compiled showing our intentions for supporting children. However, this can and does change throughout the year as other needs are recognised.

**Action Report attached as Appendix 3 (confidential information available to governors)**

10. Creative Curriculum update

**Action Deferred to next meeting**

11. Any other business

None

**Action Family SEAL ( ) Agenda item for next meeting**

**Date of next meeting:**

**Tuesday 24<sup>th</sup> November, 6pm**